

EDU630

Professional Development in Education

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ASSESSMENT SCHEDULE

EDU 630 Professional Development in Education

1st practical component – 10% - Overall contribution to the course

Covering your participation, contribution, attendance and other practicalities in the ongoing process of learning during the course.

2nd practical component – 10% - Technology Enhanced Learning and Teaching

A practical session exposing course participants to TELT and marks given based on their mini projects on Learning Management Systems, social networking and teacher research.

3rd practical component – 15% - Exposition topics on Professional Development

Course participants will be divided into small groups of three and asked to conduct a forum on a given topic on the professional development of teachers. The forum will be moderated by a course candidate and marks given on content and clarity of language.

1st academic component - 10% - Timed essay on general Professional Development

Course participants will be given 60 minutes for this component. Please use examples from all the films that you have watched, and all the external Professional Development sessions. You are also encouraged to write freely based on your personal experience of education, teachers and teaching.

Marks will be given based on a 50/50 split for content and clarity of language expression.

2nd academic component - 10% - Professional Development Journal

Based on all three external Professional Development sessions, you are to write at least one page for each session for your journal entry. You must divide the entry into firstly, what you did to organise the session for the day, and secondly, what you found useful (and perhaps, not useful) from that Professional Development session.

Marks will be given based on a 50/50 split for content and clarity of language expression.

3rd academic component - 20% - Written quiz on Professional Development

You will firstly be given a few sets of academic reading to take home and study. Later on, you will be given 60 minutes to answer a number of short questions based *solely* on the readings that you have done. You must limit all your answers again, *solely* on the academic readings and not include any other irrelevant details.

Marks will be given based on a 50/50 split for content and clarity of language expression.

1st academic component - 25% - Professional Report on Professional Development
(replacing mini research component)

Answer ALL five (5) guiding question in your own words:

Q1. What does 'Professional Development' mean to you as a teacher or someone who is studying to become a teacher?

* 1½ page compulsory (3.5 points)

Q2. Do you think that all teachers must take part in the Professional Development initiative? Why/why not?

* 1½ page compulsory (3.5 points)

External Professional Development session with Tuan Haji Arip Saaya
'The development of professional teachers'

Q3. How useful is the Islamic concept of 'iman' for the development of a professional teacher in our Malaysian context?

* 1 page compulsory (3 points)

Q4. Teachers without 'heart' will never become professional educators. What is your opinion regarding this statement?

* 1 page compulsory (3 points)

External Professional Development session with Encik Ahmad Zakuan Mohd Razi
'Educational development and quality teaching'

Q5. A quality educator is also a problem solver who focuses on the problem of others from the very beginning. What is your opinion regarding this statement?

* 1 page compulsory (3 points)

Q6. A professional educator has no choice by to always keep abreast with developments in the world of education in Malaysia and around the globe. Explain this statement in your own words, please.

* 1 page compulsory (3 points)

External Professional Development session with Cik Akmarina Abdul Rani
'Management of stress for teaching professionals'

Q7. In your personal opinion, how useful are stress management techniques based on psychological approaches?

* 1 page compulsory (3 points)

Q8. A teacher should always try to maintain a healthy balance in her/his personal life because a happy teacher is a professional educator. Explain this statement in your own words, please.

* 1 page compulsory (3 points)

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