

TSL 427 Full Assessment Regime

By Course Tutor, Airil Haimi Mohd Adnan

Quiz 1 – Long essays, choice given, choose two, weeks 1 to 7 – **20%**

Quiz 2 – Long essays, choice given, choose two, weeks 8 to 12 – **20%**

Individual super micro teaching focusing on classroom management – **20 mins** – **10%**

Individual short post conference (presentation) and findings reflecting on super micro teaching focusing on, of course, classroom management – **20 mins max**, 5 slides tops not including opening page and closing page - **10%**

Individualised written response (literature review of two given academic papers), situating these into the Malaysian context – **20%**

Pair work on school wide management plan for teaching English as a Second Language either at primary or secondary level – **20%**

Students will develop a practical management plan.

This is an assignment that will allow students to be as creative as they want while, simultaneously, positioning them to exercise their critical thinking skills.

Students will be evaluated based on the criteria below:

A. Must be theory based. In other words, ALL procedures, strategies, techniques, interventions, etc. contained in the plan must be supported by information from class lectures and discussions, readings, videos, literature reviews, and theorists. In words, site the specific source (reference) and include a short reference list that follows APA format – 5%

B. Plan must have preventive, supportive, and corrective components and address key common areas of the school (e.g., playground, cafeteria, assemblies) where the class meets as a whole – 5%

C. Address students with special needs and allowing for individual differences in outcome, plus must be culturally relevant to the teaching context – 5%

D. Include ALL sample artifacts that are needed for plan to be implemented (e.g. charts, graphs, bulletin boards, pocket charts, rewards/reinforcements, etc.) – 5%